

## The INES project for Protection and Promotion of Ethical Engagement (INESPE) Annual Report 2005

In the past, the project group INESPE was mainly concerned with whistle blowing and the support of individual whistleblowers. The new leading members of the group, Tom Børsen Hansen (Copenhagen) and Hugo Estrella (Cordoba, Argentina) broadened the working area of the project by putting more stress on ethics itself and complementing it with the subject of education of students and professional workers, in particular the inclusion of the subjects ethics, *social responsibility*, sustainability and peace in university curricula.

Under the auspices of INESPE, a symposium was held about Teaching Ethics in Copenhagen on 15-16 April 2005 that covered science, engineering and ethics. 25 participants from all over the World attended the whole symposium.

This symposium which was supported by the Center for the Philosophy of Nature and Science Studies of the University of Copenhagen, the Danish UNESCO Commission, the Centre for Ethics and Law in Nature and Society, is a follow-up of the 1999 UNESCO World Conference on Science. The symposium consisted of two parts, one public meeting, aimed at Danish teachers, researchers, politicians and journalists, and an international workshop for scholars and scientists.

During the public meeting presentations were made by Dr. Henk ten Have about UNESCO's activities in the area of ethics education, Prof. Valery Petrosyan about ethics in teaching chemistry and chemical safety and Prof. Peter Kemp about cosmopolitanism in ethics and law.

During the workshop the following subjects were discussed: The COMEST report The teaching of Ethics, ethics curricula from around the world, the purpose of teaching ethics to science and engineering students, the choice of ethical theories made in teaching, similarities and differences between teaching ethics, science studies and peace & sustainability issues. Organizer of the symposium was the INES EC member Tom Børsen Hansen. More information on the symposium can be found at the symposium website <http://www.teachingethics.dk>.

Other activities, in which INESPE was involved in 2005, were:

1. Participation in a "Hiroshima memorial day" on 6 August in Copenhagen.
2. Meeting about "should INES develop a case study on Einstein that presents him as a man of peace?" Berlin, September 2005.
3. A parallel session on "Science and engineering ethics" as part of the conference "Real world, real people," London, November 2005. Speakers were Dr Alexis Vlandas, Dr Hans-Jürgen Fischbeck, Dr Tom Børsen Hansen and Xiangyun Du.

Various presentations at different occasions lead to publications:

Dr Tom Børsen Hansen:

- Teaching ethics to science and engineering students;<sup>1</sup>
- Einstein for the young generation;<sup>2</sup>
- Bildung and university science education.<sup>3</sup>

---

<sup>1</sup> Center for the philosophy of nature and science studies, 2005.

[http://portal.unesco.org/shs/en/ev.php-URL\\_ID=8735&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/shs/en/ev.php-URL_ID=8735&URL_DO=DO_TOPIC&URL_SECTION=201.html)

<sup>2</sup> Einstein for the young generation; Armin Tenner and Eric Remacle (ed.), Proceedings workshop Einstein and Peace, Brussels 11-12 March 2005.

<sup>3</sup> Bildung and university science education; INES Newsletter 48, p. 13.